



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

BOOK NOTICES

[Mention under this head does not preclude review elsewhere.]

Words and Sentences. By H. S. V. JONES. New York: Henry Holt & Co., 1919. Pp. 150.

Intended to assist college students to attain correctness in the use of English.

Sentences and Thinking. By NORMAN FOERSTER and J. M. STEADMAN. Boston: Houghton Mifflin Co., 1919. Pp. 121. \$0.75.

"A practice book in sentence-making" for Freshmen in college.

Guide to Composition. By JAMES FINCH ROYSTER and STITH THOMPSON. Chicago: Scott, Foresman & Co., 1919. Pp. 204.

A handbook, including lists of books for reading.

New Words Self-defined. By C. ALPHONSO SMITH. Garden City, N.Y.: Doubleday Page & Co., 1919. Pp. 215. \$1.25.

Expository Writing. By MELVIN JAMES CURL. Boston: Houghton Mifflin Co., 1919. Pp. 312. \$1.25.

A college text, well supplied with illustrative material and exercises for practice.

Stylebook of the North Carolina State College of Agriculture and Engineering. Compiled by GEORGE SUMMEY, JR. *State College Record*, Vol. 18, No. 1. Published by the College at West Raleigh, N.C.

Practice Sheets for English Composition. By JAMES FINCH ROYSTER and STITH THOMPSON. Chicago: Scott, Foresman & Co., 1918.

Practical Exercises in English. By ROY DAVIS. Boston: Ginn & Co., 1919. Pp. 208. \$0.52.

Graded Sentences for Analysis. By MARY B. ROSSMAN and MARY W. MILLS. New York: Lloyd Adams Noble, 1918. Pp. 77.

Constructive Dictation. By EDWARD HALL GARDNER. New York: The Gregg Publishing Co., 1919. Pp. 376.

A volume of good business letters to be used in training stenographers.

University Debaters' Annual—1918-1919. New York: H. W. Wilson Co., 1919. Pp. 234. \$1.80 net.

Speeches delivered in debate in the colleges.

First Supplement to a Manual of the Writings in Middle English—1050-1400. By JOHN EDWIN WELLS. New Haven: Yale University Press, 1919. Pp. 1037.

A Geographical Dictionary of Milton. By ALLAN H. GILBERT. New Haven: Yale University Press, 1919. Pp. 322.

The Old English Elene, Phoenix, and Physiologus. Edited by ALBERT STANBURROUGH COOK, 1919. Pp. 239.

The Lay of the Cid. Translated into English verse by R. SELDEN ROSE and LEONARD BACON. Berkeley: University of California Press, 1919. Pp. 130.

A semicentennial publication of the university.

Tamburlaine the Great. By CHRISTOPHER MARLOWE. Acting version, prepared under direction of EDGAR MONTILLION WOOLLEY and STEPHEN VINCENT BENT. New Haven: Yale University Press, 1919. Pp. 65. Paper covers.

The Changing Drama. By ARCHIBALD HENDERSON. Cincinnati: Stewart and Kidd Co., 1919. Pp. 320. \$1.75 net.

First published in 1914 and now presented in a new edition to set forth the conditions with which playwrights are surrounded as they resume their art after the war. A very useful survey.

Public Education in the United States. By ELLWOOD P. CUBBERLEY. Boston: Houghton Mifflin Co., 1919. Pp. 517. \$1.80.

"An introductory textbook dealing with the larger problems of present-day education in the light of their historical development." The first satisfactory book in this field.

Fifty Years of American Education. By ERNEST CARROLL MOORE. Boston: Ginn & Co., 1919. Pp. 96. \$0.80.

Experimental Education. By ROBERT R. RUSK. New York: Longmans, Green & Co., 1919. Pp. 346. \$2.50.

A new edition of a valuable treatise. The author is British but nevertheless names American authors almost exclusively in the references appended to his chapters.

Socializing the Three R's. By RUTH MARY WEEKS. New York: Macmillan, 1919. Pp. 182.

Brief, suggestive chapters on educational method, with lists of additional readings.

Modern Elementary School Practice. By GEORGE E. FREELAND. New York: Macmillan, 1919. Pp. 408.

A simple treatment of method with emphasis on the use of projects and the newer types of classroom control.

The Boy Scout's Book of Stories. Edited with Introduction and Notes by FRANKLIN K. MATHIEWS. New York: D. Appleton & Co., 1919. Pp. 423. \$2.00.

A "sizable" collection of the stories that boys like compiled by the head librarian of the Boy Scout organization. Big boys will find diversion too.

Stories of Great Adventures. By CAROLYN SHERWIN BAILEY. Illustrated by CLARA M. BURD. Springfield, Mass.: Milton Bradley Co., 1919. Pp. 222.

Adaptations of incidents from the stories of King Arthur, Robin Hood, Roland, Beowulf, Fritjof, and other heroes.